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CATALOG SUPPLEMENT 2005-07

The Merritt College Catalog Supplement for 2005-07 is a summary of additions, deactivations, and changes that have been made in curriculum and policies affecting students since the publication of the 2005-07 Catalog. Changes to curriculum are made on an ongoing basis throughout the academic year and are usually effective for a subsequent term. While all of the curriculum additions and changes contained in this supplement were made during the 2005-06 academic year, many are not effective until the Fall 2006 or Spring 2007 term. All individual course additions and changes show the effective term at the end of each entry. All program additions and changes show the effective term after the program title. These notations are as follows: M05 = Summer 2005, F05 = Fall 2005, S06 = Spring 2006, M06 = Summer 2006, F06 = Fall 2006, and S07 = Spring 2007.

ACCURACY STATEMENT

Merritt College endeavors to present its programs and policies to the public accurately and fairly. Those responsible for the preparation of the Catalog, the Catalog Supplement, and Schedules of Classes, and all other public announcements make every effort to ensure that the information presented is correct and up-to-date. However, the College reserves the right to add, amend, or repeal the curriculum and any rules, regulations, policies and procedures. The College assumes no responsibility for program changes or publication errors beyond its control.
COURSE ADDITIONS
AFRAM 13. +Ethnic Perceptions in the Mass Media
3 units, 3 hours lecture
Also offered as Comm 13. Not open for credit to students who have completed or are currently enrolled in Comm 13.
Acceptable for credit: CSU, UC
Role of mass media in perceptions of race and culture: Social and psychological development of ethnic perceptions. 2203.01 S06
AA/AS area 2, CSU area D, IGETC area 4

AFRAM 38. +Environmental Racism and Justice
3 units, 3 hours lecture
Also offered as Envst 38. Not open for credit to student who have completed or are currently enrolled in Envst 38.
Acceptable for credit: CSU, UC
American and global environmental policy and ethics concentrating on their impact on minorities and people of color: Unequal environmental protection; the politics of pollution, race and waste dumping; and the intersection of the Civil Rights and Environmental Justice Movements with an emphasis on civil rights, social justice, white supremacy, and the impact of the Environmental Movement on people of color. 2203.01 F06
AA/AS area 2, 5; Proposed: CSU area C2, D; IGETC area 3, 4; UC American Cultures

BIOL 13L. Principles of Ecology and Sustainable Systems Lab
1 unit, 3 hours laboratory
Prerequisite or corequisite: Biol 13 or Envst 11
Also offered as Envst 11L. Not open for credit to students who have completed or are currently enrolled in Envst 11L.
Acceptable for credit: CSU, UC
A field laboratory course which identifies, measures, and tests the environmental principles discussed in Envst 11 or Biol 13: Qualitative and macro/micro quantitative methods, identifying and sustaining ecosystems, nutrient cycling, geographical and aquatic ecology, population dynamics, water and energy systems, air pollution and hazardous waste, and farming methods and use of pesticides. 0408.00 S06
CSU area B2, B3 (with Envst 11 or Biol 13 satisfies lab requirement); IGETC area 5B, 5C (with Envst 11 or Biol 13 satisfies lab requirement)

BIOL 63B. +Natural History and Wildlife of the North Woods/Boundary Waters Canoe Area
.5-.7 units, .5-.7 hours lecture
Also offered as Envst 63B. Not open for credit to students who have completed or are currently enrolled in Envst 63B.
Acceptable for credit: CSU
Introduction to the geography, geology, flora and fauna of the North Woods (boreal) forests of Northern Minnesota, with particular emphasis on the glacial landforms and wolf/prey interactions in the pristine wilderness known as the Boundary Waters Canoe Area. 0408.00 S07

CIS 234D. +Web Authoring
2 units, 1.5 hours lecture, 1.5 hours laboratory
Recommended preparation: CIS 234A
The art of web design and the power of web authoring in website content management and functionality: Website templates, customization, layout tables, interactive forms, frames, database interface, wizards, source controls, dynamic layers, instant updates, multimedia content, subsite and website management. 0709.00 S07
AA/AS area 4c

CIS 234E. +Creating an E-Commerce Web Site
2 units, 1.5 hours lecture, 1.5 hours laboratory
Recommended preparation: CIS 234A
Business strategies and programming techniques in the design and development of an electronic commerce web presence: Banner ads, auto responders, product catalogs, shopping carts, cookies, electronic payment systems, online database and website security management. 0709.00 S07
AA/AS area 4c

COMM 13. +Ethnic Perceptions in the Mass Media
3 units, 3 hours lecture
Also offered as Afram 13. Not open for credit to students who have completed or are currently enrolled in Afram 13.
Acceptable for credit: CSU, UC
Role of mass media in perceptions of race and culture: Social and psychological development of ethnic perceptions. 1506.00 S06
AA/AS area 2, CSU area D, IGETC area 4
COSER 25. +Maintaining Sobriety and Relapse Prevention
3 units, 3 hours lecture
Acceptable for credit: CSU
Examination of the dynamics and other variables involved in the establishment of sobriety: Dynamics of addiction; steps, practices, and other factors in maintenance of sobriety; and approaches and techniques to preventing relapse, including life orientation and maintaining success in recovery. 2104.00  S06

ENVMT 32. +Watershed Assessment
.5-3 units, .5-3 hours lecture
Acceptable for credit: CSU
Course study under this section may be repeated three times for a maximum of three units total.
Introductory and more advanced technical workshops on watershed assessment and adaptive management techniques for whole watersheds: Multiple values of water quality, quantity, habitat, and beneficial uses studied at field sites. Specific requirements for actual watershed projects provide the workshop materials. 0303.00  S07

ENVMT 34. +From Dams to Greywater: California Water Systems and Alternatives
2 units, 2 hours lecture, 1 hour laboratory
Also offered as Lanht 48OP. Not open for credit to students who have completed or are currently enrolled in Lanht 48OP.
Acceptable for credit: CSU
Study of California’s water systems and its influence on regional agricultural, industrial, and urban development and transformation of the San Francisco watershed area: Integrated study of the geography, hydrology, ecology, history, water policy, ecological agriculture, permaculture, and resource management of the San Francisco watershed area; critical analysis of the social, political, and economic forces that influenced water development and current water management challenges; and exploration of sustainable water harvesting and wastewater treatment strategies. 0303.00  S07

ENVMT 35. +Introduction to Urban Agro Ecology
3 units, 3 hours lecture
Acceptable for credit: CSU
Introduction to the expanding production and distribution of healthy food and environmentally sustainable agriculture in and near cities: Organic and intensive agriculture, field methods, policy, economy, ecology, and equity. 0303.00  S07

ENVMT 41. +Wildlife and Watershed Restoration Gardening
1-2 units, 1-2 hours lecture
Acceptable for credit: CSU
Course study under this section may be repeated one time for a maximum of two units total.
Planning and implementing a garden or restoration landscape with native plants to create a refuge habitat for wildlife, and protect water quality in creeks and the San Francisco Bay: Ecology of local plant and animal communities; hands-on activities in project planning and design, plant propagation, erosion control, and invasive weed removal. 0303.00  S07

ENVMT 42. +Ecology, Culture and Stewardship of California Landscapes
1-3 units, 1-3 hours lecture
Acceptable for credit: CSU
Course study under this section may be repeated two times for a maximum of three units total.
Introduction to ecological restoration and the relationships of people to local ecology, including land use history, native biota, and native landscapes: Field-class exploration of ancient and emerging stewardship knowledge from ethnobotany and art to horticulture and restoration ecology. 0303.00  S07

ENVST 11L. Principles of Ecology and Sustainable Systems Lab
1 unit, 3 hours laboratory
Prerequisite or corequisite: Biol 13 or Envst 11
Also offered as Biol 13L. Not open for credit to students who have completed or are currently enrolled in Biol 13L.
Acceptable for credit: CSU, UC
A field laboratory course which identifies, measures, and tests the environmental principles discussed in Envst 11 or Biol 13: Qualitative and macro/micro quantitative methods, identifying and sustaining ecosystems, nutrient cycling, geographical and aquatic ecology, population dynamics, water and energy systems, air pollution and hazardous waste, and farming methods and use of pesticides. 0302.00  S06
CSU area B2, B3 (with Envst 11 or Biol 13 satisfies lab requirement); IGETC area 5B, 5C (with Envst 11 or Biol 13 satisfies lab requirement)
ENVST 38. +Environmental Racism and Justice  
3 units, 3 hours lecture  
Also offered as Afram 38. Not open for credit to student who have completed or are currently enrolled in Afram 38.  
Acceptable for credit: CSU, UC  
American and global environmental policy and ethics concentrating on their impact on minorities and people of color: Unequal environmental protection; the politics of pollution, race and waste dumping; and the intersection of the Civil Rights and Environmental Justice Movements with an emphasis on civil rights, social justice, white supremacy, and the impact of the Environmental Movement on people of color. 0302.00 F06  
AA/AS area 2, 5; Proposed: CSU area C2, D; IGETC area 3, 4; UC American Cultures

ENVST 63B. +Natural History and Wildlife of the North Woods/Boundary Waters Canoe Area  
.5-7 units, .5-7 hours lecture  
Also offered as Biol 63B. Not open for credit to students who have completed or are currently enrolled in Biol 63B.  
Acceptable for credit: CSU  
Introduction to the geography, geology, flora and fauna of the North Woods (boreal) forests of Northern Minnesota, with particular emphasis on the glacial landforms and wolf/prey interactions in the pristine wilderness known as the Boundary Waters Canoe Area. 0302.00 S07

LANHT 7. +Plant Materials: Conifer ID with Lab (Day)  
3 units, 2 hours lecture, 3 hours laboratory  
Recommended preparation: Lanht 1 or 1E, and 23  
Not open for credit to students who have completed or are currently enrolled in Lanht 7.  
Acceptable for credit: CSU, UC (pending)  
Identification and culture of conifers used in the landscape: Climate, soil, and water preferences; garden culture, pest and disease problems; pruning and propagation. The lab includes planting, garden renovation, classroom demonstrations, and field trips to prominent Bay Area landscapes. 0109.00 F06

LANHT 7E. +Plant Materials: Conifer ID and Culture (Evening)  
3 units, 3 hours lecture  
Recommended preparation: Lanht 1 or 1E, and 23  
Not open for credit to students who have completed or are currently enrolled in Lanht 7.  
Acceptable for credit: CSU, UC (pending)  
Identification and culture of conifers used in the landscape: Climate, soil, and water preferences; garden culture, pest and disease problems; pruning and propagation. Slide presentations substituted for lab. 0109.00 S07

LANHT 40. +Plant Materials: Mediterranean, South African and Australian ID and Culture with Lab (Day)  
3 units, 2 hours lecture, 3 hours laboratory  
Recommended preparation: Lanht 1 or 1E, and 23  
Not open for credit to students who have completed or are currently enrolled in Lanht 40E.  
Acceptable for credit: CSU, UC (pending)  
Identification and culture of Mediterranean, South African and Australian plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. The lab includes classroom demonstrations and field trips to prominent Bay Area landscapes. 0109.00 S07

MUSIC 1B. +Musicianship  
3 units, 3 hours lecture  
Recommended preparation: Music 1A and 38A  
Acceptable for credit: CSU, UC  
Chord structures: Triads, seventh chords, and their extensions; proper notation and function, theory of rhythmic design explored through the study of proper notation, manuscript considerations, and rhythmic drills, dictation, written and performance skills. 1004.00 S06  
AA/AS area 3, CSU area C1, IGETC area 3

RLEST 20. +Computer Applications in Real Estate  
3 units, 3 hours lecture  
Prerequisite or corequisite: Rlest 2A  
Acceptable for credit: CSU  
Overview of the Internet and computer hardware and software applications used in the day-to-day life of the real estate practitioner: Computer technology and its effect on business practices and the field of real estate in particular, email for business purposes, use of the Internet and software applications in searching for homes and real estate loans, and use in rental, leasing and property taxation procedures, contracts, and forms. 0511.00 F05  
AA/AS area 4c
COURSE CHANGES
AND
DEACTIVATIONS
CHANGE FROM:

**ADJUS 57. Police Record and Report Writing**
Techniques of communicating facts, information and ideas effectively in a simple, clear and logical manner in the various types of criminal justice system reports; letters, memoranda, directives and administrative reports; emphasis on criminal justice terminology, use of English, and organization of information; practice experience in note taking and report writing; and presentation of testimony in court. 2105.00

**AFRAM 38, Environmental Racism and Justice**
Change cross listing from: Envst 38

**BIOL 13L, Principles of Ecology and Sustainable Systems Lab**
Change cross listing from: Envst 11L
Prerequisite or corequisite: Biol 13 or Envst 11

**COSER 24. Human Development**
Survey of human development from childhood through old age: Problems and challenges of individual development considered as a psychological, social, intellectual and physical process, especially as they are related to substance abuse.

**EMART 24A-24F. From Tree to Sea: A Bay Area Environmental Cross Section**
.5-3 units, 1.5-3 hours lecture
(.5 units, .5 hours lecture each module)
Modular course
Course meets the environmental field studies requirement for environmental majors. Environmental majors must complete all six modules for the maximum 3 units. Acceptable for credit: CSU
Introduction to the San Francisco Bay watershed environment and nearby sites: Field study of ecosystems of the bay, hills, forest lands, creeks and wetlands; sampling of water quality and marine life; and explorations of sustainable cultural and economic uses of the bay environment. 0303.02

CHANGE TO:

**ADJUS 57. +Report Writing for Public Safety Personnel**
Techniques of communicating facts, information and ideas effectively in a simple, clear and logical manner in various types of public-safety systems reports: Emphasis on letters, memoranda, directives, and administrative reports and summaries required in public-safety systems such as police and fire; terminology, correct English usage, and organization of information; practice experience in note taking and report writing; and presentation of testimony in court. 2199.00 M06

**AFRAM 38, Environmental Racism and Justice**
Change cross listing to: Envmt 12 S07

**BIOL 13L, Principles of Ecology and Sustainable Systems Lab**
Change cross listing to: Envmt 2L
Prerequisite or corequisite: Biol 13 or Envmt 2 or (Envst 11) S07

**COSER 24. Human Development**
Survey of human development from childhood through old age: Problems and challenges of individual development considered as a psychological, social, intellectual and physical process. S07

**EMART 24. From Tree to Sea: A Bay Area Environmental Cross Section**
1-3 units, 1-3 hours lecture
Open-entry/open-exit course.
Course meets the environmental field studies requirement for environmental majors. Environmental majors must complete the maximum 3 units. Acceptable for credit: CSU
Course study under this section may be repeated two times for a maximum of three units.
Introduction to the outdoor environment of the San Francisco Bay watershed environment and nearby sites: Field study of ecosystems of the bay, hills, forest lands, creeks and wetlands; sampling of water quality and marine life; and explorations of sustainable cultural and economic uses of the Bay environment. 0303.02 F06
**CHANGE FROM:**

**EMT 210. +Emergency Medical Technician-Basic**
Prerequisite: Hlted 9 or Standard First Aid, and Hlted 11 or CPR/BLS, and health clearances: Recent TB skin test (within 9 months of beginning of class), and hepatitis B vaccine (completion of two of three-shot series by beginning of class).
Meets California State Department of Health criteria.

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**CHANGE TO:**

**EMT 210. +Emergency Medical Technician-Basic**
Prerequisite: Hlted 9 or Standard First Aid or equivalent; and CPR for Professional Rescuer (Red Cross), or CPR per American Heart Association Guidelines 2000 for the Healthcare Provider, or ASHI CPR PRO; and health clearances: Recent TB skin test by first class meeting (done within 9 months of beginning of class with verification to be provided within 2 weeks of class start date); and hepatitis B vaccine (completion of 2 of 3-shot series by first class meeting).
Course meets California Code of Regulations (Title 22) criteria. Students who successfully complete the course are eligible to take the National Registry EMT exam required for certification.

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**ENGL 201A. Preparation for Composition and Reading**
3 units, 3 hours lecture
Prerequisite: Engl 250D or 252B or 259D or 292B or 292EB or satisfactory multiple-measures assessment of writing skills, and Engl 251D or 252B or 259D or 293B or satisfactory multiple-measures assessment of reading skills.
Intermediate approach to preparation for paragraph and theme development: Expository writing techniques on simple and complete thesis statements as a means of better organization of ideas.

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**ENGL 201B. Preparation for Composition and Reading**
3 units, 3 hours lecture
Intermediate approach to preparation for paragraph and theme development: Expository writing techniques on simple and complete thesis statements as a means of better organization of ideas.

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**ENGL 201A. Preparation for Composition and Reading**
4 units, 4 hours lecture
Prerequisite: Engl 250D/267B or 252B or 259D/269B or 292B or 292EB or satisfactory multiple-measures assessment of writing skills, and Engl 251D/268B or 252B or 259D/269B or 293B or satisfactory multiple-measures assessment of reading skills.
Introduction to college-level reading and writing of expository prose: Development of college-level reading skills; analysis of texts with an emphasis on non-fiction; expository writing including various modes of developing essays, essay organization; paragraph development; sentence development; and practice in editing/proof-reading.

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**ENGL 201B. Preparation for Composition and Reading**
4 units, 4 hours lecture
Continuation of college-level reading and writing of expository prose: Development of college-level reading skills; analysis of texts with an emphasis on non-fiction; expository writing including various modes of developing essays, essay organization; paragraph development; sentence development; and practice in editing/proof-reading.
CHANGE FROM:

**ENGL 252A-252B. Integrated Reading and Writing**
5 units each level, 4 hours lecture, 3 hours laboratory
Non-degree applicable
Course study under this section may be repeated one time.
Preparation in combined reading and writing instruction to ensure success in college: Integrated reading, writing, and critical thinking, using materials representing points of view and perspectives across the curriculum. 4930.20

**ENGL 250A-C. +Basic Writing**
1-5 units each level, 1-5 hours lecture
Non-degree applicable
Course study under this section may be repeated two times.
Review of organizing of materials and writing correctly, including spelling, grammar and punctuation. 4930.21

**ENGL 250D. +Basic Writing**
1-5 units, 1-5 hours lecture
Recommended preparation: Engl 250A-C
Non-degree applicable
Review of organizing of materials and writing correctly, including spelling, grammar and punctuation. 4930.21

CHANGE TO:

**ENGL 252A. Integrated Reading and Writing**
5 units, 4 hours lecture, 3 hours laboratory
Not open for credit to students who have completed or are currently enrolled in English 250A-D/267A-B or 251A-D/268A-B.
Non-degree applicable
Course study under this section may be repeated two times.
Preparation in combined reading and writing instruction to ensure success in college: Integrated reading, writing, and critical thinking, using materials representing points of view and perspectives across the curriculum. 4930.20

**ENGL 252B. Integrated Reading and Writing**
5 units, 4 hours lecture, 3 hours laboratory
Prerequisite: Engl 252A
Not open for credit to students who have completed or are currently enrolled in English 250A-D/267A-B or 251A-D/268A-B.
Non-degree applicable
Course study under this section may be repeated two times.
Continuation of ENGL 252A with further preparation in combined reading and writing instruction to ensure success in college: Integrated reading, writing, and critical thinking, using materials representing points of view and perspectives across the curriculum. 4930.20 S07

**ENGL 267A. Basic Writing**
1-3 units, 1-3 hours lecture
Not open for credit to students who have completed or are currently enrolled in English 252A-B or 259A-D/269A-B.
Non-degree applicable
Course study under this section may be repeated two times.
Review of writing skills: Spelling, grammar and punctuation, organizing strategies, and use of the writing process. 4930.21 S07

**ENGL 267B. Basic Writing**
1-3 units, 1-3 hours lecture
Prerequisite: Engl 267A or (250A-C)
Not open for credit to students who have completed or are currently enrolled in English 252A-B or 259A-D/269A-B
Non-degree applicable
Continuation of ENGL 267A with further review of writing skills: Spelling, grammar and punctuation, organizing strategies, and use of the writing process. 4930.21 S07
CHANGE FROM:

**ENGL 251A-C. Basic Reading**
1-3 units each level, 1-3 hours lecture
Non-degree applicable
Course study under this section may be repeated two times.
Practice in techniques to improve basic reading skills:
Analysis and correction of individual reading problems. 4930.70

**ENGL 251D. Basic Reading**
1-3 units, 1-3 hours lecture
Recommended preparation: Engl 251A-C
Non-degree applicable
Continuation of ENGL 251A-C. 4930.70

CHANGE TO:

**ENGL 268A. Basic Reading**
1-3 units, 1-3 hours lecture
Not open for credit to students who have completed or are currently enrolled in English 252A-B or 259A-D/269A-B
Non-degree applicable
Course study under this section may be repeated two times.
Practice in techniques to improve basic reading skills:
Fundamentals of basic reading and analysis and correction of individual reading problems. 4930.70 S07

**ENGL 268B. Basic Reading**
1-3 units, 1-3 hours lecture
Prerequisite: Engl 268A or (251A-C)
Not open for credit to students who have completed or are currently enrolled in English 252A-B or 259A-D/269A-B
Non-degree applicable
Continuation of ENGL 268A with further practice in techniques to improve basic reading skills: Fundamentals of basic reading and analysis and correction of individual reading problems. 4930.70 S07

**ENVST 16, Environmental Careers**

**ENVST 11, Introduction to Sustainable Environmental Systems**

**ENVST 11L, Principles of Ecology and Sustainable Systems Lab**

**ENVST 12, Urban Ecology**

**EMART 41, Urban and Regional Planning**

**ENVST 38, Environmental Racism and Justice**

**ENVST 15, Environmental Law**

**ETECH 17, Introduction to Green Building and Ecological Design**

**ETECH 11, Energy Options**

**PHYS 35A-D, Energy-Efficient Design and Construction**

**SWMT 10, Introduction to Solid Waste Management Technology**

**ENVMT 1, Environmental Careers 0303.00 S07**

**ENVMT 2, Introduction to Sustainable Environmental Systems 0303.00 S07**

**ENVMT 2L, Principles of Ecology and Sustainable Systems Lab 0303.00 S07**

**ENVMT 10, Urban Ecology 0303.00 S07**

**ENVMT 11, Urban and Regional Planning 0303.00 S07**

**ENVMT 12, Environmental Racism and Justice 0303.00 S07**

**ENVMT 13, Environmental Law 0303.00 S07**

**ENVMT 20, Introduction to Green Building and Ecological Design 0303.00 S07**

**ENVMT 21, Energy Options 0303.00 S07**

**ENVMT 22, Energy-Efficient Design and Construction 0303.00 S07**

**ENVMT 23, Introduction to Solid Waste Management Technology 0303.00 S07**
CHANGE FROM:

- ENVST 22, Restoration Landscaping
- ENVST 25, Wetlands Restoration
- EMART 48NC, Watershed Assessment (Modules A-F)
- EMART 23A, Restoration and Monitoring of Watercourses: General Aspects
- EMART 23B, Restoration and Monitoring of Watercourses: Hydrology and Erosion Control
- EMART 23C, Restoration and Monitoring of Watercourses: Water Chemistry
- ENVMT 48NA, From Dams to Greywater: California Water Systems and Alternatives
- ENVTE 48NA, Introduction to Urban Agro Ecology
- EMART 24, From Tree to Sea: A Bay Area Environmental Cross Section
- ENVMT 48NB, Wildlife and Watershed Restoration Gardening
- EMART 48ND, Ecology, Culture and Stewardship of California Landscapes
- FREN 1A. +Elementary French

CHANGE TO:

- ENVMT 30, Restoration Landscaping 0303.00 S07
- ENVMT 31, Wetlands Restoration 0303.00 S07
- ENVMT 32, Watershed Assessment 0303.00 S07
- ENVMT 33A, Restoration and Monitoring of Watercourses: General Aspects 0303.00 S07
- ENVMT 33B, Restoration and Monitoring of Watercourses: Hydrology and Erosion Control 0303.00 S07
- ENVMT 33C, Restoration and Monitoring of Watercourses: Water Chemistry 0303.00 S07
- ENVMT 34, From Dams to Greywater: California Water Systems and Alternatives 0303.00 S07
- ENVMT 35, Introduction to Urban Agro Ecology 0303.00 S07
- ENVMT 40, From Tree to Sea: A Bay Area Environmental Cross Section 0303.00 S07
- ENVMT 41, Wildlife and Watershed Restoration Gardening 0303.00 S07
- ENVMT 42, Ecology, Culture and Stewardship of California Landscapes 0303.00 S07
- FREN 1A. +Elementary French

LANHT 5A. +Plant Materials: Fall Native Plant ID with Lab (Day)
3 units, 2 hours lecture, 3 hours laboratory
Recommended preparation: Lanht 1 or 1E, and 23
Not open for credit to students who have completed or are currently enrolled in Lanht 5E.
Acceptable for credit: CSU, UC
Identification and culture of fall native plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. The lab includes classroom demonstrations and field trips to prominent Bay Area landscapes. 0109.00
CHANGE FROM:

LANHT 5E. +Plant Materials: Native Plants (Evening)
3 units, 3 hours lecture
Recommended preparation: Lanht 1 or 1E, and 23
Not open for credit to students who have completed or are currently enrolled in Lanht 5.
Acceptable for credit: CSU, UC
Identification and culture of native plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. Slide presentations substituted for lab. 0109.00

CHANGE TO:

AND:

LANHT 5B. +Plant Materials: Spring Native Plant ID with Lab (Day)
3 units, 2 hours lecture, 3 hours laboratory
Recommended preparation: Lanht 1 or 1E, and 23
Not open for credit to students who have completed or are currently enrolled in Lanht 5EB.
Acceptable for credit: CSU, UC (pending)
Identification and culture of spring native plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. The lab includes classroom demonstrations and field trips to prominent Bay Area landscapes. 0109.00 S07

LANHT 5EA. +Plant Materials: Fall Native Plant ID and Culture (Evening)
3 units, 3 hours lecture
Recommended preparation: Lanht 1 or 1E, and 23
Not open for credit to students who have completed or are currently enrolled in Lanht 5A.
Acceptable for credit: CSU, UC (pending)
Identification and culture of fall native plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. Slide presentations substituted for lab. 0109.00 S07

AND:

LANHT 5EB. +Plant Materials: Spring Native Plant ID and Culture (Evening)
3 units, 3 hours lecture
Recommended preparation: Lanht 1 or 1E, and 23
Not open for credit to students who have completed or are currently enrolled in Lanht 5B.
Acceptable for credit: CSU, UC (pending)
Identification and culture of spring native plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. Slide presentations substituted for lab. 0109.00 S07
CHANGE FROM:

LANHT 6. +Plant Materials: Herbaceous Plants with Lab (Day)
3 units, 2 hours lecture, 3 hours laboratory
Recommended preparation: Lanht 1 or 1E, and 23
Not open for credit to students who have completed or are currently enrolled in Lanht 6E.
Acceptable for credit: CSU, UC
Identification and culture of annuals, biennials and herbaceous plants: Design and maintenance of flower borders and beds for seasonal color in the landscape. The lab includes planting, garden renovation, classroom demonstrations, and field trips to prominent Bay Area landscapes. 0109.00

LANHT 6E. +Plant Materials: Herbaceous Plants (Evening)
3 units, 3 hours lecture
Recommended preparation: Lanht 1 or 1E, and 23
Not open for credit to students who have completed or are currently enrolled in Lanht 6.
Acceptable for credit: CSU, UC
Identification and culture of annuals, biennials and herbaceous plants: Design and maintenance of flower borders and beds for seasonal color in the landscape. Slide presentations substituted for lab. 0109.00

CHANGE TO:

LANHT 6A. +Plant Materials: Fall Herbaceous Plants with Lab (Day)
3 units, 2 hours lecture, 3 hours laboratory
Recommended preparation: Lanht 1 or 1E, and 23
Not open for credit to students who have completed or are currently enrolled in Lanht 6EA.
Acceptable for credit: CSU, UC (pending)
Identification and culture of fall blooming herbaceous plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. The lab includes planting, garden renovation, classroom demonstrations, and field trips to prominent Bay Area landscapes. 0109.00 S07

AND:

LANHT 6B. +Plant Materials: Spring Herbaceous Plants with Lab (Day)
3 units, 2 hours lecture, 3 hours laboratory
Recommended preparation: Lanht 1 or 1E, and 23
Not open for credit to students who have completed or are currently enrolled in Lanht 6EB.
Acceptable for credit: CSU, UC (pending)
Identification and culture of spring blooming herbaceous plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. The lab includes planting, garden renovation, classroom demonstrations, and field trips to prominent Bay Area landscapes. 0109.00 S07

AND:

LANHT 6EA. +Plant Materials: Fall Herbaceous Plant ID and Culture (Evening)
3 units, 3 hours lecture
Recommended preparation: Lanht 1 or 1E, and 23
Not open for credit to students who have completed or are currently enrolled in Lanht 6A.
Acceptable for credit: CSU, UC (pending)
Identification and culture of fall blooming herbaceous plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. Slide presentations substituted for lab. 0109.00 S07

AND:
### CHANGE FROM:

- **LANHT 8. +Turf Management with Lab (Day)**
  4 units, 3 hours lecture, 3 hours laboratory

- **LANHT 8E. +Turf Management (Evening)**
  4 units, 4 hours lecture

- **LANHT 19, Plant Nutrition**
  Prerequisite: Lanht 1 or 1E, and 23

- **LANHT 24, Plant Propagation**
  Prerequisite: Lanht 1 or 1E, and 23
  Survey of plant propagation: Seeds, transplants, cuttings, layering, division, and micropropagation; and theory and practical experience producing plants from their beginnings to marketing.

- **LANHT 25, Nursery Management**
  Prerequisite: Lanht 1 or 1E, and 23

- **LANHT 30, +Practical Applications of Landscape Design**

### CHANGE TO:

- **LANHT 6EB. +Plant Materials: Spring Herbaceous Plant ID and Culture (Evening)**
  3 units, 3 hours lecture
  Recommended preparation: Lanht 1 or 1E, and 23
  Not open for credit to students who have completed or are currently enrolled in Lanht 6B.
  Acceptable for credit: CSU, UC (pending)
  Identification and culture of spring blooming herbaceous plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. Slide presentations substituted for lab. 0109.00 S07

- **LANHT 8. +Turf ID, Culture and Management with Lab (Day)**
  3 units, 2 hours lecture, 3 hours laboratory S07

- **LANHT 8E. +Turf ID, Culture and Management (Evening)**
  3 units, 3 hours lecture S07

- **LANHT 19, Plant Nutrition**
  Recommended preparation: Lanht 1 or 1E, and 23 S06

- **LANHT 24, Plant Propagation**
  Recommended preparation: Lanht 1 or 1E, and 23
  Survey of plant propagation: History of propagation, plant biology, sexual and asexual reproduction; principles and practices of grafting and budding, layering, division, cutting propagation, seed propagation, and micropropagation; propagation environment including media, environmental factors affecting plant growth, fertilization, and greenhouse construction. S06

- **LANHT 25, Nursery Management**
  Recommended preparation: Lanht 1 or 1E, and 23 F06

- **LANHT 25, Nursery Management**
  Deactivate F05
CHANGE FROM:

**LANHT 34A-34B-34C. +Computer-Assisted Landscape Design**
2.5 units each level, 2 hours lecture, 2 hours laboratory
Prerequisite or corequisite: Lanht 18A and 22A
Acceptable for credit: CSU
Principles and techniques of 2D and 3D computer-assisted landscape design: Layering, dimensioning, technical computations, free-hand techniques, symbol libraries, and preparation of completed designs.
34A: 2D drawing and editing tools; CAD organizational and calculation tools; personal symbol libraries; and section, elevation, and axonometric drawings.
34B: Constructing object and plant reference libraries and plant databases; layout plans and CAD perspective drawings using 2D and 3D tools.
34C: Constructing and editing 3D models and landforms and advanced rendering of landscape perspective and axonometric plans. 0109.10

**LANHT 39. +Plant Materials Review**
1.5 units, 1.5 hours lecture
Recommended preparation: Lanht 2, 3, 4 and 5
Acceptable for credit: CSU
Not repeatable.
Field review of native and exotic trees, shrubs, ground covers and vines typically used in Bay Area landscaping: Overview of recognition techniques and identification clues while studying live specimens. 0109.00

**LANHT 207. +Special Projects in Landscape Horticulture**
2-6 units, 1-4 hours lecture, 3-6 hours laboratory

**NURAD 210. +Acute Care for CNAs**

CHANGE TO:

**LANHT 34A-34B-34C. +Computer-Assisted Landscape Design**
3 units each level, 3 hours lecture, 1 hour laboratory
Prerequisite or corequisite to Lanht 34A: Lanht 18A and 22A
Acceptable for credit: CSU
Principles and techniques of 2D and 3D computer-assisted landscape design: Layering, dimensioning, technical computations, free-hand techniques, symbol libraries, and preparation of completed designs.
34A: 2D drawing and editing tools; organizational and calculation tools; section, elevation, and axonometric drawings.
34B: Constructing and editing 3D models and landforms and advanced rendering of landscape perspective and axonometric plans.
34C: Constructing object and plant reference libraries and plant databases; advanced landscape design drawings (grading and drainage plans, layout plans, construction details). 0109.10 S07

**LANHT 39. +Plant Materials Review**
1.5 units, 1.5 hours lecture
Recommended preparation: Lanht 2 or 2E, and 3 or 3E, and 4 or 4E, and 5A or 5B or 5EA or 5EB, and 6A or 6B or 6EA or 6EB
Acceptable for credit: CSU
Course study under this section may be repeated three times.
Field review of native and exotic trees, shrubs, ground covers, vines, and herbaceous plants typically used in Bay Area landscaping: Overview of recognition techniques and identification clues while studying live specimens. 0109.00 S07

**LANHT 207. +Special Projects in Landscape Horticulture**
1-4 units, .5-2 hours lecture, 1.5-6 hours laboratory F06

**Deactivate S05**
CHANGE FROM:

**RADTE 3B. Positioning II**
Continuation of RADTE 3A: Anatomy review and positioning for examinations of the biliary system, upper and lower gastrointestinal tracts, urinary system, spine, cranium, facial bones, sinuses and temporal bone.

**RLEST 12. Tax Aspects of Real Estate**

**SPAN 22A. +Spanish for Bilingual/Native Speakers I**
Course is conducted entirely in Spanish. A course for students whose first/home language is Spanish: Critical reading and discussion of selected readings in Spanish with emphasis on reading development, orthography, grammar, lexical expansion, and composition.

**SPAN 22B. +Spanish for Bilingual/Native Speakers II**
Course is conducted entirely in Spanish. Continuation of Spanish 22A. A course for students whose first/home language is Spanish: Further development of critical reading and discussion of selected readings in Spanish with emphasis on reading development, orthography, grammar, lexical expansion and composition.

**V/NUR 214. Basic Medical-Surgical Nursing**
Prerequisite: Biol 24, or Biol 20A and 20B; and health clearances: physical examination and negative TB test results

CHANGE TO:

**RADTE 3B. Positioning II**
Continuation of RADTE 3A: Anatomy review and positioning for examinations of the biliary system, upper and lower gastrointestinal tracts, urinary system, spine, cranium, facial bones, sinuses and temporal bone.

**Deactivate F06**

**SPAN 22A. +Spanish for Bilingual Speakers I**
Course is conducted entirely in Spanish. Elementary and intermediate Spanish for students whose native language is Spanish: Critical reading and discussion of selected readings in Spanish with emphasis on reading development, orthography, grammar, lexical expansion and composition.

**SPAN 22B. +Spanish for Bilingual Speakers II**
Course is conducted entirely in Spanish. Continuation of Spanish 22A. Intermediate and advanced intermediate Spanish for students whose native language is Spanish: Critical reading and discussion of selected readings in Spanish with emphasis on reading development, orthography, grammar, lexical expansion and composition.

**V/NUR 214. Basic Medical-Surgical Nursing**
Prerequisite: Biol 20A and 20B, or Biol 2 and 4; and health clearances: physical examination and negative TB test results
PROGRAM ADDITIONS
ENVIRONMENTAL MANAGEMENT AND TECHNOLOGY (ENVMT):

BASIC ENVIRONMENTAL MANAGEMENT AND TECHNOLOGY CERTIFICATE F06

Certificate of Achievement Requirements:

Group 1: Principles of Ecology/Environmental Systems:
Complete courses from the following for 5 units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVMT 1</td>
<td>Environmental Careers</td>
<td>1</td>
</tr>
<tr>
<td>ENVMT 2</td>
<td>Introduction to Sustainable Environmental Systems</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 13</td>
<td>Principles of Ecology</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 2L</td>
<td>Principles of Ecology and Sustainable Systems Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

Group 2: Human Ecology:
Select courses from the following for a minimum of 3 units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVMT 10</td>
<td>Urban Ecology</td>
<td>2</td>
</tr>
<tr>
<td>ENVMT 11</td>
<td>Urban and Regional Planning</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 12</td>
<td>Environmental Racism and Justice</td>
<td>3</td>
</tr>
<tr>
<td>AFRAM 38</td>
<td>Environmental Racism and Justice</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 13</td>
<td>Environmental Law</td>
<td>3</td>
</tr>
<tr>
<td>ENVST 76A-D</td>
<td>Native Americans and the Bay Area Environment (.5-5 each level)</td>
<td>3</td>
</tr>
<tr>
<td>NATAM 76A-D</td>
<td>Native Americans and the Bay Area Environment (.5-5 each level)</td>
<td>3</td>
</tr>
<tr>
<td>ENVST 78A</td>
<td>American Indians and the Ecology of Hopi/Navajo Land (.5-6.5)</td>
<td>3</td>
</tr>
<tr>
<td>NATAM 78A</td>
<td>American Indians and the Ecology of Hopi/Navajo Land (.5-6.5)</td>
<td>3</td>
</tr>
<tr>
<td>ENVST 78B</td>
<td>Lewis and Clark Expedition: Ecology and Indians, Part I (.5-7)</td>
<td>3</td>
</tr>
<tr>
<td>NATAM 78B</td>
<td>Lewis and Clark Expedition: Ecology and Indians, Part I (.5-7)</td>
<td>3</td>
</tr>
</tbody>
</table>

Group 3: Green Building:
Select courses from the following for a minimum of 3 units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVMT 17</td>
<td>Introduction to Green Building and Ecological Design (3)</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 20</td>
<td>Energy Options</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 21</td>
<td>Energy-Efficient Design and Construction</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 24</td>
<td>Introduction to Solid Waste Management Technology (3)</td>
<td>3</td>
</tr>
</tbody>
</table>

Group 4: Restoration/Agroecology:
Select courses from the following for a minimum of 3 units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVMT 30</td>
<td>Restoration Landscaping</td>
<td>2</td>
</tr>
<tr>
<td>ENVMT 31</td>
<td>Wetlands Restoration</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 32</td>
<td>Watershed Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 33A</td>
<td>Restoration and Monitoring of Watercourses: General Aspects (2)</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 33B</td>
<td>Restoration and Monitoring of Watercourses: Hydrology and Erosion Control (2)</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 33C</td>
<td>Restoration and Monitoring of Watercourses: Water Chemistry (2)</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 34</td>
<td>From Dams to Greywater: California Water Systems and Alternatives (2)</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 35</td>
<td>Introduction to Urban Agro Ecology</td>
<td>3</td>
</tr>
</tbody>
</table>

Group 5: Field Studies:
Select courses from the following for a minimum of 3 units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVMT 40</td>
<td>From Tree to Sea: A Bay Area Environmental Cross Section (1-3)</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 41</td>
<td>Wildlife and Watershed Restoration Gardening (1-2)</td>
<td>3</td>
</tr>
<tr>
<td>ENVMT 42</td>
<td>Ecology, Culture and Stewardship of California Landscapes (1-3)</td>
<td>3</td>
</tr>
</tbody>
</table>

Any ENVST/Biol Natural History field studies course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
</table>

Total required units: 17
### COMPUTER INFORMATION SYSTEMS (CIS):
**WEB PUBLISHING CERTIFICATE**

**Certificate of Achievement Requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 233</td>
<td>Introduction to the Internet</td>
<td>2</td>
</tr>
<tr>
<td>CIS 234A</td>
<td>World Wide Web Publishing I</td>
<td>2</td>
</tr>
<tr>
<td>CIS 234B</td>
<td>World Wide Web Publishing II</td>
<td>2</td>
</tr>
<tr>
<td>CIS 234D</td>
<td>Web Authoring</td>
<td>2</td>
</tr>
<tr>
<td>CIS 234E</td>
<td>Creating an E-Commerce Web Site</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total required units:** 10
PROGRAM CHANGES
The AA degree in African-American Studies will be awarded upon satisfactory completion of the Major course requirements and the General Education requirements.

Degree Major Requirements:

**Group 1. Family and Society:**
Select two courses from the following for a minimum of six units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afram 5</td>
<td>The African-American Family in the United States</td>
<td>3</td>
</tr>
<tr>
<td>Afram 8</td>
<td>African-American Politics</td>
<td>3-4</td>
</tr>
<tr>
<td>Afram 10</td>
<td>Sociology of African-Americans</td>
<td>3</td>
</tr>
<tr>
<td>Afram 12</td>
<td>Psychology of African-Americans</td>
<td>3</td>
</tr>
<tr>
<td>Afram 14A</td>
<td>Social Psychology: African-American Male/Female Relationships</td>
<td>3</td>
</tr>
<tr>
<td>Afram 14B</td>
<td>Social Psychology: African-American Male/Female Relationships</td>
<td>3</td>
</tr>
<tr>
<td>Afram 16</td>
<td>Administration of Criminal Justice and Minority Communities</td>
<td>3</td>
</tr>
<tr>
<td>Afram 19</td>
<td>Racism in America</td>
<td>3-4</td>
</tr>
</tbody>
</table>

**Group 2. History and Economics:**
Select two courses from the following for a minimum of six units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afram 2</td>
<td>Minority Economic Survival</td>
<td>3</td>
</tr>
<tr>
<td>Afram 30</td>
<td>African-American History: Africa to 1865</td>
<td>3</td>
</tr>
<tr>
<td>Afram 31</td>
<td>African-American History: 1865-1945</td>
<td>3</td>
</tr>
<tr>
<td>Afram 32</td>
<td>African-American History: 1945 to Present</td>
<td>3-4</td>
</tr>
</tbody>
</table>

**Group 3. The Diaspora:**
Select two courses from the following for a minimum of six units:

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Afram 25</td>
<td>Classical African Civilizations</td>
<td>3</td>
</tr>
<tr>
<td>Afram 27</td>
<td>Afro-Caribbean History, Politics, and Culture</td>
<td>3</td>
</tr>
<tr>
<td>Afram 34</td>
<td>Apartheid in South Africa</td>
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**Group 4. Culture and Creativity:**
Select two courses from the following for a minimum of six units:

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Afram 28</td>
<td>Survey of Third World through Films</td>
<td>3</td>
</tr>
<tr>
<td>Afram 33</td>
<td>The Roots of African-American Culture</td>
<td>3</td>
</tr>
<tr>
<td>Afram 41</td>
<td>African-American Writers (Fiction)</td>
<td>3</td>
</tr>
<tr>
<td>Afram 42</td>
<td>African-American Writers (Non-Fiction)</td>
<td>3</td>
</tr>
<tr>
<td>Afram 43</td>
<td>African-American Writers (Poetry)</td>
<td>3</td>
</tr>
<tr>
<td>Afram 45</td>
<td>Religion and the African-American Church in America</td>
<td>3</td>
</tr>
</tbody>
</table>

Total required units: 24

---

The AA degree in African-American Studies will be awarded upon satisfactory completion of the Major course requirements and the General Education requirements.

Degree Major Requirements:

**Group 1. Family and Society:**
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<tr>
<td>Afram 38</td>
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**Group 2. History and Economics:**
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<tr>
<td>Afram 31</td>
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<td>Afram 32</td>
<td>African-American History: 1945 to Present</td>
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</table>

**Group 3. The Diaspora:**
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<td>3</td>
</tr>
<tr>
<td>Afram 27</td>
<td>Afro-Caribbean History, Politics, and Culture</td>
<td>3</td>
</tr>
<tr>
<td>Afram 34</td>
<td>Apartheid in South Africa</td>
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</tr>
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</table>

**Group 4. Culture and Creativity:**
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<td>Afram 42</td>
<td>African-American Writers (Non-Fiction)</td>
<td>3</td>
</tr>
<tr>
<td>Afram 43</td>
<td>African-American Writers (Poetry)</td>
<td>3</td>
</tr>
<tr>
<td>Afram 45</td>
<td>Religion and the African-American Church in America</td>
<td>3</td>
</tr>
</tbody>
</table>

Total required units: 24
CHANGE FROM:

REAL ESTATE (RLEST)

The major in Real Estate provides excellent preparation for the broker’s or salesperson’s license and contributes to efficiency in many allied professions. The **AA degree in Real Estate** will be awarded upon satisfactory completion of the Major course requirements and the General Education requirements. A **Certificate** will be awarded upon satisfactory completion of the major course requirements.

**Degree Major/Certificate Requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLEST 2A</td>
<td>Principles of Real Estate</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 4A</td>
<td>Legal Aspects of Real Estate</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 5</td>
<td>Real Estate Practice</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 6A</td>
<td>Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 6B</td>
<td>Advanced Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 7A</td>
<td>Real Estate Appraisal</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 7B</td>
<td>Real Estate Appraisal</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 9</td>
<td>Real Estate Economics</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 14</td>
<td>Real Estate Investments</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total required units:</strong></td>
<td><strong>27</strong></td>
</tr>
</tbody>
</table>

**Recommended:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLEST 4B</td>
<td>Advanced Legal Aspects of Real Estate</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 8</td>
<td>Property Management</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 10</td>
<td>Real Estate Mathematics</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 11</td>
<td>Escrow Procedures</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 12</td>
<td>Tax Aspects of Real Estate</td>
<td>(2)</td>
</tr>
<tr>
<td>RLEST 13</td>
<td>Real Estate Exchanges and Exchange</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>Taxation</td>
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</tr>
</tbody>
</table>

**Total required units: 27**


CHANGE TO:

REAL ESTATE (RLEST)  S06

The major in Real Estate provides excellent preparation for the broker’s or salesperson’s license and contributes to efficiency in many allied professions such as developers, appraisers, title officers, property managers, and mortgage brokers and bankers. In addition, the courses provide important information and training for professionals interested in investing in real estate including those in government working with real property. The **AA degree in Real Estate** will be awarded upon satisfactory completion of the Major course requirements and the General Education requirements. A **Certificate** will be awarded upon satisfactory completion of the major course requirements.

**Degree Major/Certificate Requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLEST 2A</td>
<td>Principles of Real Estate</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 4A</td>
<td>Legal Aspects of Real Estate</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 5</td>
<td>Real Estate Practice</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 6A</td>
<td>Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 6B</td>
<td>Advanced Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 7A</td>
<td>Real Estate Appraisal</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 7B</td>
<td>Real Estate Appraisal</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 9</td>
<td>Real Estate Economics</td>
<td>3</td>
</tr>
<tr>
<td>RLEST 14</td>
<td>Real Estate Investments</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Plus two courses selected from the following for a minimum of 6 units:</strong></td>
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</tr>
<tr>
<td>RLEST 4B</td>
<td>Advanced Legal Aspects of Real Estate</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 6B</td>
<td>Advanced Real Estate Finance</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 7B</td>
<td>Advanced Real Estate Appraisal</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 8</td>
<td>Property Management</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 10</td>
<td>Real Estate Mathematics</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 11</td>
<td>Real Estate Escrow Procedures</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 13</td>
<td>Real Estate Exchanges and Exchange</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>Taxation</td>
<td></td>
</tr>
<tr>
<td>RLEST 14</td>
<td>Real Estate Investments</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 20</td>
<td>Computer Applications in Real Estate</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td><strong>Total required units:</strong></td>
<td><strong>24</strong></td>
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**Recommended:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLEST 4B</td>
<td>Advanced Legal Aspects of Real Estate</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 6B</td>
<td>Advanced Real Estate Finance</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 7B</td>
<td>Advanced Real Estate Appraisal</td>
<td>(3)</td>
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<tr>
<td>RLEST 8</td>
<td>Property Management</td>
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<td>(3)</td>
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<td>Real Estate Escrow Procedures</td>
<td>(3)</td>
</tr>
<tr>
<td>RLEST 13</td>
<td>Real Estate Exchanges and Exchange</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>Taxation</td>
<td></td>
</tr>
<tr>
<td>RLEST 14</td>
<td>Real Estate Investments</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**Total required units: 24**
**VOCATIONAL NURSING (V/NUR)**

The Vocational Nursing curriculum is designed to prepare the student to practice intelligent care at the bedside, to assist in the rehabilitation of the sick and the prevention of disease, and to prepare the student for his/her role in the community as a contributing citizen, according to the basic principles of health and nursing. The Vocational Nursing curriculum is accredited by the California Board of Vocational Nurse and Psychiatric Technician Examiners. Graduates of this program are eligible to apply for the California state examination to become a Licensed Vocational Nurse (LVN).

The **AS degree in Vocational Nursing** will be awarded upon satisfactory completion of the Major course requirements and the General Education requirements. A **Certificate** will be awarded upon satisfactory completion of the major course requirements.

**Eligibility/Admission/Completion Requirements:**

Admission to the Vocational Nursing program is by evaluation of academic and personal qualifications. Completion of the program requires the student to maintain satisfactory performance (a 75% or better passing grade) in all Vocational Nursing courses and satisfactory performance in the clinical experience. Program requirements are as follows:

1. Applicants must be high school graduates or the equivalent.
2. Health clearances (physical examination and negative TB test results) are required, and are to be submitted to the Vocational Nursing Department before the start of the program.
3. Applicants must satisfactorily complete the prerequisite course, Biology 24 (or Biol 20A and 20B, or the equivalent), with grade “C” or better before applying to the program.
4. All Vocational Nursing courses in each semester must be completed satisfactorily with a performance grade of 75% or better before a student can enroll in the succeeding semester.
5. The clinical experience, whereby the student is required to work directly with patients, is a significant part of the program. In the interest of patient safety, repeated unsatisfactory performance in the clinical experience will subject a student to dismissal from the program.

**CHANGE TO:**

**VOCATIONAL NURSING (V/NUR)**

Effective S07 for S08 Entering Class

The Vocational Nursing curriculum is designed to prepare the student to practice intelligent care at the bedside, to assist in the rehabilitation of the sick and the prevention of disease, and to prepare the student for his/her role in the community as a contributing citizen, according to the basic principles of health and nursing. The Vocational Nursing curriculum is accredited by the California Board of Vocational Nurse and Psychiatric Technician Examiners. Graduates of this program are eligible to apply for the California state examination to become a Licensed Vocational Nurse (LVN).

The **AS degree in Vocational Nursing** will be awarded upon satisfactory completion of the Major course requirements and the General Education requirements. A **Certificate** will be awarded upon satisfactory completion of the major course requirements.

**Eligibility/Admission/Completion Requirements:**

Admission to the Vocational Nursing program is by evaluation of academic and personal qualifications. Completion of the program requires the student to maintain satisfactory performance (a 75% or better passing grade) in all Vocational Nursing courses and satisfactory performance in the clinical experience. Program requirements are as follows:

1. Applicants must be high school graduates or the equivalent.
2. Health clearances (physical examination and negative TB test results) are required, and are to be submitted to the Vocational Nursing Department before the start of the program.
3. Applicants must satisfactorily complete the prerequisite courses, Biol 20A and 20B, or Biol 2 and 4, or the equivalent, with grade “C” or better before applying to the program.
4. All Vocational Nursing courses in each semester must be completed satisfactorily with a performance grade of 75% or better before a student can enroll in the succeeding semester.
5. The clinical experience, whereby the student is required to work directly with patients, is a significant part of the program. In the interest of patient safety, repeated unsatisfactory performance in the clinical experience will subject a student to dismissal from the program.
Degree Major/Certificate Requirements:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>V/NUR 214 Basic Medical-Surgical Nursing</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>V/NUR 215 Introduction to Pharmacology</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>V/NUR 216 Therapeutic Nutrition</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Subtotal</td>
<td>17</td>
</tr>
<tr>
<td>Second Semester</td>
<td>V/NUR 217 Intermediate Medical-Surgical Nursing</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>V/NUR 218 Intermediate Pharmacology</td>
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<td>V/NUR 220 Maternal-Child Nursing</td>
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<tr>
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<td>16</td>
</tr>
<tr>
<td>Third Semester</td>
<td>V/NUR 219 Advanced Medical-Surgical Nursing</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Subtotal</td>
<td>17</td>
</tr>
</tbody>
</table>

Total required units: 50

The sequence of courses may be altered due to availability of clinical facilities. Students will be notified in advance.

Degree Major/Certificate Requirements

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>V/NUR 214 Basic Medical-Surgical Nursing</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>V/NUR 215 Introduction to Pharmacology</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>V/NUR 216 Therapeutic Nutrition</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Subtotal</td>
<td>17</td>
</tr>
<tr>
<td>Second Semester</td>
<td>V/NUR 217 Intermediate Medical-Surgical Nursing</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>V/NUR 218 Intermediate Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>V/NUR 220 Maternal-Child Nursing</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Subtotal</td>
<td>16</td>
</tr>
<tr>
<td>Third Semester</td>
<td>V/NUR 219 Advanced Medical-Surgical Nursing</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Subtotal</td>
<td>17</td>
</tr>
</tbody>
</table>

Total required units: 50

The sequence of courses may be altered due to availability of clinical facilities. Students will be notified in advance.
APPENDICES
APPENDIX A

GENERAL EDUCATION REQUIREMENTS

Area One: Natural Sciences
One course with a minimum of 3 semester units from the following is required:

ANTHR: 1
ASTR: 1, 10
BIOL: 1A, 1B, 2A, 2B, 3, 4, 5, 9, 10, 13, 15, 20A, 20B, 23, 24, 25, 29, 36
CHEM: 1A, 1B, 12A, 12B, 30A, 30B
GEOG: 1, 10
GEOL: 1, 5, 6, 10, 12
LANHT: 1, 15
NUTR: 10, 2 (formerly Facs 10), 12 (formerly Facs 12)
PHYS: 2A, 2B, 4A, 4B, 4C, 10
PSYCH: 12

1Biol 5 is the same as Lanht 15; maximum credit: one course.
2Nutr 10 is the same as Biol 31 at Alameda and Biol 28 at Laney; maximum credit: one course.
3Psych 12 is the same as Biol 27 and Psych 12 at Laney, and Biol 27 and Hlted 27 at Berkeley City; maximum credit: one course.

Area Two: Social and Behavioral Sciences
One course with a minimum of 3 semester units from the following is required:

ADJUS: 21, 22, 25, 63
AFRAM: 2, 5, 8, 10, 12, 13, 14A, 14B, 16, 19, 25, 27, 28, 30, 31, 32, 33, 34, 38, 45
ANTHR: 2, 3, 4, 5, 7, 8, 13, 16, 18, 30A-D
ASAME: 20, 21, 29, 30, 32, 45A, 45B
BUS: 5, 10, 52
CHDEV: 50, 51 (formerly Facs 51), 53, 57A
COMM: 6, 10, 13, 18, 22 (formerly SPCH)
COSER: 10
ECON: 1, 2, 3, 11
EDUC: 1
ENGL: 38
ENVMT: 2, 5, 12 (formerly Envst 11 & 38, respectively)
ENVST: 76A-D, 78A-D, 78B-D
GEOG: 2, 5, 10
HLTED: 1
HIST: 2A, 2B, 7A, 7B, 8A, 8B, 14, 15, 19, 27, 30A, 30B
HUSV: 53 (formerly Coser 45)
M/LAT: 6, 12, 19, 23, 28, 30A, 30B
NATAM: 76A-D, 78A-D, 78B-D
POSCI: 1, 2, 3, 4, 16, 20
PSYCH: 1A, 1B, 3, 6, 10, 12, 24, 33
SOC: 1, 2, 3, 5

1Afram 19 is the same as M/Lat 6; maximum credit: one course.
2Afram 28 is the same as M/Lat 28; maximum credit: one course.
3Econ 1 and Econ 11; maximum credit: one course.
4Envst 76A-D, 78A & 78B are the same as Natam 76A-D, 78A and 78B, respectively; maximum credit: one course.
5Each course must be taken for a minimum of 3 units to satisfy Area 2 requirements.

Area Three: Humanities
One course with a minimum of 3 semester units from the following is required:

AFRAM: 21, 22A, 22B, 22C, 22D, 25, 27, 28, 41, 42, 43, 45
ANTHR: 7, 8
ART: 1, 2, 3, 4, 9, 10, 11, 12, 15
ASAME: 1, 30
CHIN: 1, 2
FREN: 1A
HUMAN: 2
M/LAT: 28, 30A, 30B
MUSIC: 1A, 1B, 9, 10, 11, 13A, 13B
PHIL: 1, 2, 10
SPAN: 1A, 1B, 2A, 2B, 22A, 22B, 30A, 30B, 31A, 31B, 38, 40
SWAHL: 1A, 1B

1Afram 28 is the same as M/Lat 28; maximum credit: one course.

Area Four: Language and Rationality
One course must be completed in each sub-area (a, b, c, d):

a. English Composition: One course with a minimum of 3 semester units and a grade of "C" or better from the following:

ENGL: 1A, 1B, 5, 201A, 201B, 203A, 203B
ESL: 21A, 21B

b. Mathematics: May be met by one of two options listed below:

Option 1: One course with a minimum of 3 semester units and a grade of "C" or better from the following:

MATH: 1, 2, 3A, 3B, 3C, 3D, 13, 15, 16A, 16B, 50, 201, 202, 203

1Math 3D is equivalent to Math 3E and 3F at Alameda, Berkeley City, and Laney.

or

Option 2: Credit by Examination of Math 201: Students must earn a grade of “C” or better on the exam to earn 4 units of credit toward the degree requirement. The exam can be taken only once and is offered by the Math Department each semester during finals week. The Credit by Exam Form (available in the Admissions and Records Office) will be used to record the exam grade on the student’s transcript.
c. **Computer Literacy:** One course with a minimum of one (1) semester unit from the following:1

BUS: 24, 29A
CIS: All courses with a minimum value of one unit and numbered 1 through 248, except 211 at Laney.
LRNRE: 211A, 211B
RLEST: 20

1Note: Students may be able to satisfy the Computer Literacy requirement by passing a proficiency exam. See a counselor for more information.

d. **Oral & Written Communications, or Literature:** One course with a minimum of 3 semester units from the following:

AFRAM: 41, 42, 43
COMM: 4, 6, 10, 20, 45 (formerly SPCH)
COSER: 16A1
ENGL: All courses numbered 1 through 247, except 48s, 49s, 202, 205, 206A, 206B, 208.
ESL: 21A, 21B

1Course must be taken for a minimum of 3 units to satisfy area 4d requirements.

**Area Five: Ethnic Studies**

One course with a minimum of 3 semester units from the following is required:7

AFRAM: 2, 5, 8, 10, 12, 14A, 14B, 16, 191, 21, 22A, 22B, 22C, 22D, 282, 30, 31, 32, 33, 386, 41, 42, 43, 45
ANTHR: 5
ART: 10, 15
ASAME: 20, 21, 30, 32, 45A, 45B
ENGL: 38
ENVMT: 126 (formerly Envst 38)
M/LAT: 61, 12, 195, 23, 282, 30A
NATAM: 76A-D(3)(4), 78A(3)(4), 78B(3)(4)
SOC: 5

1Afram 19 is the same as M/Lat 6; maximum credit: one course.
2Afram 28 is the same as M/Lat 28; maximum credit: one course.
3Envst 76A-D, 78A and 78B are the same as Natam 76A-D, 78A and 78B, respectively; maximum credit: one course.
4Each course must be taken for a minimum of 3 units to satisfy Area 5 requirements.
5M/Lat 19 is the same as Hist 17 at Alameda, Berkeley City, and Laney; maximum credit: one course.
6Afram 38 is the same as Envmt 12; maximum credit: one course.
7If a course from this area (Area 5) is completed in Social and Behavioral Sciences (Area 2) or Humanities (Area 3) or Oral and Written Communications (Area 4d), it can also satisfy the Ethnic Studies (Area 5) requirement. However, the units are only counted once.

**Important Notes:**

1. Some majors include courses that appear on the Merritt College General Education Course List. The courses may be used to meet both the major and the General Education requirements provided that the total is 37 or more units. A course may be used one time for the major and one time only for the General Education requirements, even though the course may be listed in several category areas. While a course might satisfy more than one General Education requirement, it may **NOT** be counted in more than one area (see exception for Ethnic Studies, Area 5).

2. Out-of-district and/or out-of-state courses will be individually evaluated through the Counseling Office to determine if they fulfill the Merritt College General Education requirements. For information regarding this process, students should contact the Counseling Office in Building P, Room 300.