

Peralta Community College District

Annual Program Update Template 2010-2011

Each discipline will complete this form to update program reviews developed in 2009-2010. These will be reviewed at the college level and then forwarded to the district-wide planning and budgeting process. The information on this form is required for all resource requests – including faculty staffing requests – for the 2011-12 budget year.

I. Overview			
Date Submitted:		Dean:	
BI Download:		Dept. Chair:	
Discipline:			
Campus:			
Mission			

II. Student Data			
A. Enrollment	Fall 2008	Fall 2009	Fall 2010
Census Enrollment (duplicated)			
Sections (master sections)			
Total FTES			
Total FTEF			
FTES/FTEF			
B. Retention			
Enrolled			N/A
Retained			N/A
% Retained			N/A
C. Success			
Total Graded			N/A
Success			N/A
% Success			N/A
Withdraw			N/A
% Withdraw			N/A

III. Faculty Data	
	Fall 2010
Contract FTEF	
Hourly FTEF	
Extra Service FTEF	
Total FTEF	
% Contract/Total	

IV. Faculty Data Comparables F2010				
	Alameda	Berkeley	Laney	Merritt
Contract FTEF				
Hourly FTEF				
Extra Service FTEF				
Total FTEF				
% Contract/Total				

V. Qualitative Assessments	
<p>CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.</p>	
<p>Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion.</p>	

VI. Strategic Planning Goals

Check all that apply.

- Advance Student Access, Success & Equity
- Engage our Communities & Partners
- Build Programs of Distinction
- Create a Culture of Innovation & Collaboration
- Develop Resources to Advance & Sustain Mission

Describe how goal applies to your program.

VII. College Strategic Plan Relevance

Check all that apply

- New program under development
- Program that is integral to your college's overall strategy
- Program that is essential for transfer
- Program that serves a community niche
- Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.
- Other

VIII. Action Plan

Please describe your plan for responding to the above data. Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

Include overall plans/goals and specific action steps.

IX. Needs

Please describe and prioritize any **faculty, classified, and student assistant** needs.

Please describe and prioritize any **equipment, material, and supply** needs.

Please describe and prioritize any **facilities** needs.

X. Course SLOs and Assessment

	Fall 2010
Number of active courses in your discipline	
Number with SLOs	
% SLOs/Active Courses	
Number of courses with SLOs that have been assessed	
% Assessed/SLOs	
Describe types of assessment methods you are using	
Describe results of your SLO assessment progress	

XI. Program Learning Outcomes and Assessment

	Fall 2010
Number of degrees and certificates in your discipline	
Number with Program Learning Outcomes	
Number assessed	
% Assessed	
Describe assessment methods you are using	
Describe results of assessment	