

Peralta Community College District

UNIT PLAN UPDATE Template ~ September 2009

Each discipline will complete this form to update the unit plans developed in 2008. These will be reviewed at the college level and then forwarded to the district-wide planning and budgeting process. The information on this form is required for all resource requests – including faculty staffing requests – for the 2010-11 budget year.

I. OVERVIEW

		Date Submitted:	November 20, 2009
Discipline	ASAME	Dean:	Dr. Stacy Thompson
Department Chair	Siri Brown		
Mission/History <i>Brief, one paragraph</i>	<p>The ASAME mission is to offer opportunities for students to deepen their understanding of the multicultural and multi-racial history and character of the American experience generally and the varied Asian American experience specifically. In addition, the aim is to locate the Asian American experience in a larger global context in terms of identity, culture, political history and economic relations between nations. The aim of the ASAME discipline is to enhance the college mission to honor and respect diversity. ASAME is a part of the Ethnic Studies department however there has never been a FT ASAME instructor. One part time faculty currently teaches Asian Amer. Film and Asian Amer. Psychology. All ASAME courses satisfy transfer and degree requirements and are choices for category 5 , Humanities and Social Science requirement selection.</p>		

II. EVALUATION AND PLANNING

Please review the program review data and the CSEP review criteria and complete the following matrix.

Baseline Data

Annual Trend Baseline Data					
Year	Annual FTES	%FTES growth	FTEF in program	FTES /FTEF	Comments
2008/09	12.60	3%	0.85	14.82	PT instruction has been consistent but
2007/08	12.2	15.1%	.80	15.25	Efforts are underway to include additional pt faculty from Laney who teach other subject matters within ASAME
2006/07	10.60	7%	.60	17.66	
2005/06	9.90		.60	16.5	

	Fall					CODE	Comments
	2004	2005	2006	2007	2008		
Quantitative Assessments							
1. Enrollment (duplicated)	44	58	41	68	63		High enrollment shows
2. Sections (master sections)	2	2	2	2	2		Potential for growth
3. FTEF	0.40	0.40	0.20	0.40	0.40		
4. FTES	4.92	5.80	4,10	6.80	6.30		
5. FTES/FTEF	12.30	14.50	20.50	17.00	15.75		
6. Student Success	80.2%	89.5%	84.7%	n/a	63		
7. Program Cost (Cost methodology is under development. Please complete the remaining items. This step to be completed later.)							

Qualitative Assessments	Narrative
8. Community and labor market relevance Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, etc. This applies primarily to career-technical (i.e., vocational programs).	n/a

9. College strategic plan relevance	
Check all that apply <input type="checkbox"/> New program under development <input checked="" type="checkbox"/> Program that is integral to the college's overall strategy <input checked="" type="checkbox"/> Program that is essential for transfer <input type="checkbox"/> Program that serves a community niche. <input type="checkbox"/> Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc. Other _____	

Action Plan Steps to Address CSEP Results

Please describe your plan for responding to the above data. Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

10.ACTION PLAN -- Include overall plans/goals and specific action steps.

Offer courses in ASAME that have not been taught by highly respected ASAME faculty at Laney. Revise curriculum based on Laney's model new ethnic studies curriculum currently under development. Integrate and strengthen the Ethnic Studies major and program.

Additional Planned Educational Activities

11. Health/safety/legal issues:	n/a
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**Student Learning Outcomes (SLOs)
2008/09**

12. Have you completed Student Learning Outcomes (SLO's) for all your courses?	YES _____	NO <u> X </u>
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12a. If you answered no to question 12 then, what percentage have you completed? 0%

13. What are you assessing this year? Please attach your assessment results and action plan. List needed resources in Section III of Unit Plan.	_____ course outcomes _____ program outcomes _____ institutional learning outcomes
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BUDGET

Budget Categories	Allocated 08/09	Expended 08/09	Requested 09/10
Fund 1			
Fund 14			
Fund 17	\$1,000	\$1,000 (LCD Projector for film class from Afram Budget)	
Measure A			
VTEA			
Total			

ADDITIONAL REVENUE: GRANTS, PRIVATE SALES, AND DONATIONS

Name of Grant/Donation/Sale	Awarded/Generated 08/09	% Expended 08/09	Comments
n/a			

PERSONNEL NEEDS 09/10

CD	Tot	Contract	Ext Srv	Tmp FTEF	Total	Contract	FT/PT	FTES

Personnel DATA	Enrl F2008	FTEs F2008	FTEF F2008	FTEF F2008	F2008	FTEF F2008	%		/FTEF
	63	6.30	0.00	0.40	0.00	0.40	0%		15.75

Comments

<i>Current</i>	<i>If filled</i>	<i>If not filled</i>	<i># FTE (faculty assigned)</i>

Narrative: Are PT faculty available? Can FT faculty be reassigned to this program? Implications if not filled

FT cannot be assigned due to low course number offerings.

Remain the same (PT—1-2 courses per semester)

Faculty Staff Requests 2010-2011:

FACULTY ETHNICITY F2008			
Ethnicity	# of Contract	# of Adjunct	Total
Asian	1		1
African American			
Filipino			
Hispanic/Latino			
Native American			
Other			
White			
Unknown			
Total	1		1

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FACULTY GENDER FALL 2008			
Gender	# of Contract	# of Adjunct	Total
Male	1		1
Female			
Not Supplied			
Total	1		1

RESOURCE NEEDS

Equipment/Material/Supply/ Classified/Student Assistant Needs:

Please describe any needs in the above categories.

Supply, additional films for the film class.

Facilities Needs (Items that should be included in our Facilities master Plan) for Measure A funding:

Please describe any facilities needs.

Need “**smart film viewing classroom**” with surround sound for all of the Ethnic Studies Film classes (ASAME, MLAT, AFRAM). In the D building remodel this would be a great benefit. Perhaps in the proposed theatre in that building.

IV. ACADEMIC PERFORMANCE MEASURES AND EQUITY

Student Demographics: Ethnicity			
Ethnicity	Baseline Fall 2004-07	Fall 2008	College Average
African American	9%	29% (18)	36%
Asian	20%	32% (20)	16%
Filipino	3%	5% (3)	3%
Hispanic/Latino	7%	13% (8)	14%
Native American	N/A	N/A	1%
Other	0%	3% (2)	2%
White	8%	14% (9)	21%
Unknown	3%	5% (3)	6%

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Student Demographics: Gender			
Gender	Baseline Fall 2004-07	Fall 2008	College Average
Female	66%	54% (34)	31%
Male	33%	43% (27)	69%
Not Supplied	1%	3% (2)	0%

Analysis

1. What are you doing to increase access? Access is equitable.

Student Retention Rate <i>Students who do not withdraw or drop</i> by Ethnicity		
Ethnicity	Baseline Fall 2004-07	Fall 2008
African American	78%	83% (18)
Asian	84%	90% (20)
Filipino	85%	100% (3)
Hispanic/Latino	87%	100% (8)
Native American	N/A	N/A
Other	100%	100% (2)
White	88%	100% (9)
Unknown	67%	100% (3)
ASAME Average	83%	92% (63)
College Average: 72%		

Student Retention Rate <i>Students who do not withdraw or drop</i> by Gender		
Gender	Baseline Fall 2004-07	Fall 2008
Female	85%	94% (34)
Male	80%	89% (27)
Not Supplied	100%	100% (2)

Analysis
1. If your disciplines retention rate is beneath the colleges rate, then why? n/a
2. If your retention rate is below the college rate, then what are you doing to increase retention? n/a
3. If your retention rate is above the college's rate do you have any best practices to share? Allows for rewrites on failed papers, contacts students who are absent to encourage return to class. Interesting subject matter that engages students.

Student Course Completion Rate (SCCR) <i>Students who receive grades A, B, C or Credit</i> by Ethnicity		
Ethnicity	Baseline Fall 04-07	Fall 08
African American	70%	78% (18)
Asian	82%	80% (20)
Filipino	85%	100% (3)
Hispanic/Latino	87%	88% (8)
Native American		
Other	100%	100%(2)
White	88%	100% (9)
Unknown	67%	100% (3)
ASAME Average	81%	86% (63)
College Average: 60%		

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Student Course Completion Rate (SCCR) <i>Students who receive grades A, B, C or Credit</i> by Gender		
Gender	Baseline Fall 04-07	Fall 08
Female	84%	91% (34)
Male	74%	78% (27)
Not Supplied	100%	100% (2)

Analysis	
1.	If your disciplines successful course completion rate (SCCR) is beneath the colleges rate, then why? n/a
2.	If your sccr is below the college rate, then what are you doing to increase it? n/a
3.	If your sccr is above the college's rate do you have any best practices to share? Same as above

Student Program/Discipline GPA by Ethnicity ASAME		
Ethnicity	Baseline Fall 04-07	Fall 08
Asian	3.60	
African American	3.16	
Filipino	3.62	
Hispanic/Latino	3.71	
Native American	N/A	N/A
Other	3.00	
White	3.89	
Unknown	3.53	
Overall GPA	3.06	

Student GPA by Gender ASAME		
Gender	Baseline Fall 04-07	Fall 08
Male	3.34	
Female	3.64	
Not Supplied	4.00	
Overall GPA	3.06	