

Peralta Community College District

UNIT PLAN UPDATE Template ~ September 2009

Each discipline will complete this form to update the unit plans developed in 2008. These will be reviewed at the college level and then forwarded to the district-wide planning and budgeting process. The information on this form is required for all resource requests – including faculty staffing requests – for the 2010-11 budget year.

I. OVERVIEW

		Date Submitted:	November 20, 2009
Discipline	AFRAM	Dean:	Dr. Stacy Thompson
Department Chair	Siri Brown		
Mission/History <i>Brief, one paragraph</i>	The African American Studies Department was organized in 1967 and is thus historic in the Black Studies Movement specific and African American history generally. There is currently only 1.0 FTE contract instructor in the department. All courses are updated with SLOs, new courses have been written and offered, and study abroad programs are thriving. Productivity exceeds the college goals. Efforts to expand through the Africana Studies Community Research Center are currently under way.		

II. EVALUATION AND PLANNING

Please review the program review data and the CSEP review criteria and complete the following matrix.

Baseline Data

Annual Trend Baseline Data					
Year	Annual FTES	%FTES growth	FTEF in program	FTES /FTEF	Comments
2008/09	84.93	20%	3.39	25.05	Note dramatic increase
2007/08	70.57	-7%	5.15	13.70	
2006/07	75.49	-3%	5.72	13.19	
2005/06	78.12	n/a	5.8	13.46	

	Fall					CODE	Comments
	2004	2005	2006	2007	2008		
Quantitative Assessments							
1. Enrollment (duplicated)	482	401	402	345	413		
2. Sections (master sections)	13	14	14	12	9		Cut in sections offered increased productivity
3. FTEF	2.60	3.00	2.95	2.37	1.80		
4. FTES	47.91	42.52	43.09	35.96	42.46		
5. FTES/FTEF	18.43	14.17	14.61	15.17	23.59		Same as above
7. Program Cost (Cost methodology is under development. Please complete the remaining items. This step to be completed later.)							

Qualitative Assessments	Narrative
8. Community and labor market relevance Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, etc. This applies primarily to career-technical (i.e., vocational programs).	n/a however plans to offer certificate in Social Science Research Methodology

9. College strategic plan relevance	Relevant to Mission statement, diversity, transfer skills
Check all that apply <input type="checkbox"/> New program under development <input checked="" type="checkbox"/> Program that is integral to the college's overall strategy <input checked="" type="checkbox"/> Program that is essential for transfer <input checked="" type="checkbox"/> Program that serves a community niche. <input type="checkbox"/> Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc. Other _____	

Action Plan Steps to Address CSEP Results

Please describe your plan for responding to the above data. Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

10.ACTION PLAN -- Include overall plans/goals and specific action steps.

Learning Communities—first one offered through MAP includes Afram 5: the Black Family.

Africana Studies Research Center—in L building, will serve as museum, interactive learning and research center

SLO course level, department level completed. Have agreed to undergo Assessment of courses spring 2010

Service Learning is currently being offered in on of our classes and has been a huge success. We will be expanding SL as it is a core aspect of our program outcomes.

Additional Planned Educational Activities

11. Health/safety/legal issues:	n/a
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Student Learning Outcomes (SLOs) 2008/09		
12. Have you completed Student Learning Outcomes (SLO's) for all your courses?	YES <u> X </u>	NO _____
12a. If you answered no to question 12 then, what percentage have you completed? n/a		
13. What are you assessing this year? Please attach your assessment results and action plan. List needed resources in Section III of Unit Plan.	<u> X </u> course outcomes <u> X </u> program outcomes _____ institutional learning outcomes	

BUDGET			
Budget Categories	Allocated 08/09	Expended 08/09	Requested 09/10
Fund 1			

Fund 14	\$5,000	\$4266.02	\$5000.00
Fund 17			
Measure A			\$400,000.00
VTEA			
Total	\$5,000	\$4266.02	\$405,000.00

ADDITIONAL REVENUE: GRANTS, PRIVATE SALES, AND DONATIONS			
Name of Grant/Donation/Sale	Awarded/Generated 08/09	% Expended 08/09	Comments
n/a			

PERSONNEL NEEDS 09/10									
Personnel DATA	CD Enrl F2008	Tot FTES F2008	Contract FTEF F2008	Ext Srv FTEF F2008	Tmp FTEF F2008	Total FTEF F2008	Contract %	FT/PT	FTES /FTEF
		413	42.46	.37	.63	.80	1.80	20%	
Comments									
<i>Current</i> 1 FT, 5 PT				<i>If filled</i>	<i>If not filled</i>	# FTE (faculty assigned)			
						1.80			
Narrative: Are PT faculty available? Can FT faculty be reassigned to this program? No Implications if not filled									
n/a									
Faculty Staff Requests 2010-2011:									
none									

FACULTY ETHNICITY F2008			
Ethnicity	# of Contract	# of Adjunct	Total
Asian			

African American	1	5	6
Filipino			
Hispanic/Latino			
Native American			
Other			
White			
Unknown			
Total	1	5	6

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FACULTY GENDER FALL 2008			
Gender	# of Contract	# of Adjunct	Total
Male		3	2
Female	1	2	3
Not Supplied			
Total	1	5	6

RESOURCE NEEDS
Equipment/Material/Supply/ Classified/Student Assistant Needs:
Please describe any needs in the above categories.
 Africana Studies Ctr—(when renovations completed) 5-8 computers, furniture, student assistants (2), release time for FT to run center.
 DVDS for new course Afram 39: Black World Films offered Fall 2010.
Facilities Needs (Items that should be included in our Facilities master Plan) for Measure A funding:
Please describe any facilities needs.
 Africana Ctr- already in MP and Measure A (some pending)

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IV. ACADEMIC PERFORMANCE MEASURES AND EQUITY

Student Demographics: Ethnicity			
Ethnicity	Baseline	Fall 2008	College

	Fall 2003-07		Average
African American	84%	81% (334)	36%
Asian	2%	2% (9)	16%
Filipino	1%	0% (1)	3%
Hispanic/Latino	4%	3% (13)	14%
Native American	0%	1% (5)	1%
Other	1%	1% (5)	2%
White	4%	3% (12)	21%
Unknown	4%	8% (32)	6%

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Student Demographics: Gender			
Gender	Fall 2003-07	Fall 2008	College Average
Female	71%	64% (261)	69%
Male	28%	32% (130)	31%
Not Supplied	1%	5% (20)	0%

Analysis
1. What are you doing to increase access? Advertising, website, meeting with counselors.

Student Retention Rate <i>Students who do not withdraw or drop</i> by Ethnicity		
Ethnicity	Baseline Fall 2004-07	Fall 2008
African American	67%	73% (334)
Asian	89%	78% (9)
Filipino	69%	100% (1)
Hispanic/Latino	80%	77% (13)
Native American	33%	60% (5)
Other	90%	80% (5)
White	80%	92% (12)
Unknown	80%	69% (32)
AFRAM Average	69%	73% (411)
College Average: 72%		
Student Retention Rate <i>Students who do not withdraw or drop</i> by Gender		
Gender	Baseline Fall 2004-07	Fall 2008

Female	68%	73% (261)
Male	72%	75% (130)
Not Supplied	71%	75% (20)

Analysis
1. If your disciplines retention rate is beneath the colleges rate, then why? n/a
2. If your retention rate is below the college rate, then what are you doing to increase retention? n/a
3. If your retention rate is above the college's rate do you have any best practices to share? Allow rewrites on F papers, study guides, SI's and Tutors all aid success

Student Course Completion Rate (SCCR) <i>Students who receive grades A, B, C or Credit</i> by Ethnicity		
Ethnicity	Baseline Fall 04-07	Fall 08
African American	54%	60% (334)
Asian	86%	56% (9)
Filipino	69%	100% (1)
Hispanic/Latino	68%	62% (13)
Native American	33%	60% (5)
Other	80%	80% (5)
White	76%	75% (12)
Unknown	62%	53% (32)
AFRAM Average	57%	60% (411)
College Average: 60%		

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Student Course Completion Rate (SCCR) <i>Students who receive grades A, B, C or Credit</i> by Gender		
Gender	Baseline Fall 04-07	Fall 08

Female	57%	59% (241)
Male	56%	63% (106)
Not Supplied	35%	0% (1)

Analysis

1. If your disciplines successful course completion rate (SCCR) is beneath the colleges rate, then why? n/a
2. If your sccr is below the college rate, then what are you doing to increase it? n/a
3. If your sccr is above the college's rate do you have any best practices to share? We are at college average.

Student Program/Discipline GPA by Ethnicity AFRAM

Ethnicity	Baseline Fall 04-07	Fall 08
Asian	3.37	
African American	2.77	
Filipino	3.40	
Hispanic/Latino	2.74	
Native American	3.00	
Other	3.15	
White	3.64	
Unknown	3.07	
Overall GPA	3.06	

Student GPA by Gender AFRAM

Gender	Baseline Fall 04-07	Fall 08
Male	2.65	
Female	2.95	
Not Supplied	2.22	
Overall GPA	3.06	