

# Peralta Community College District

## UNIT PLAN UPDATE Template ~ September 2009

Each discipline will complete this form to update the unit plans developed in 2008. These will be reviewed at the college level and then forwarded to the district-wide planning and budgeting process. The information on this form is required for all resource requests – including faculty staffing requests – for the 2010-11 budget year.

### I. OVERVIEW

		<b>Date Submitted:</b>	October 28, 2009
<b>Discipline</b>	Physical Education	<b>Dean:</b>	Dr. Stacy Thompson
<b>Department Chair</b>	Inga Marciulionis, Maurice Compton		
<b>Mission/History</b> <i>Brief, one paragraph</i>	<p>The Merritt College Physical Education department is committed to providing courses that meet major and graduation requirements, meet the need of communities served by the college, and enhance life-long fitness, health and recreation. The courses in physical education strive to develop skills and knowledge of the specific discipline and to improve individuals' psychological and physiological skills, their flexibility, strength, balance and cardio-respiratory vigor.</p> <p>The choices we make and habits we develop now though physical activity can affect how long and how well we live.</p>		

### II. EVALUATION AND PLANNING

Please review the program review data and the CSEP review criteria and complete the following matrix.

Annual Trend Baseline Data					
Year	Annual FTES	%FTES growth	FTEF in program	FTES /FTEF	Comments
2008/09	121.73	15%	12.75	8.55	
2007/08	105.72	-3%	11.43	9.25	
2006/07	108.85	5%	11.75	9.26	
2005/06	103.25	n/a	15	6.88	

PHYSICAL EDUCATION	Fall					CODE	
	2004	2005	2006	2007	2008		
1. Enrollment (duplicated)	1207	1085	1138	1072	961		
2. Sections (master sections)	23	20	21	20	20		
3. FTEF	7.49	7.70	5.74	5.64	6.38		
4. FTES	62.91	50.39	56.89	57.21	68.04		
5. FTES/FTEF	8.40	6.54	9.91	10.14	10.67		Our productivity will be going up, we changed the format how we'll be enrolling for Spring 2010 in several Physical Education classes which should improve the productivity.
7. Program Cost (Cost methodology is under development. Please complete the remaining items. This step to be completed later.)							

Qualitative Assessments	Narrative
8. Community and labor market relevance Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, etc. This applies primarily to career-technical (i.e., vocational programs).	The Physical Education classes are continuing to grow. With the aging of America and Baby Boomers, chronic disease, poor nutrition, and sedentary lifestyles are likely to develop. The Physical Education program at Merritt College assists all students to strive for life-long fitness, health and improved nutrition. In addition, the Merritt College P.E. program partners with Oakland Police and Fire Department to enhance the physical conditioning of potential Academy recruits. Physical Education is not mandatory but highly recommended. P.E. courses are acceptable for credit at CSU and UC.
9. College strategic plan relevance	

Check all that apply

New program under development

Program that is integral to the college's overall strategy

Physical Education is essential to Merritt's strategy in preparing students to be professionally and personally qualified through completing their educational goals by helping them to be fit and healthy; perform better on cognitive tests; relieve stress, anxiety and depression; and learn how to live a long and a healthy life.

Program that is essential for transfer

The Physical Education classes we offer are acceptable for credit at CSU and UC.

Program that serves a community niche.

Physical Education offers a variety of courses in which the community participates every semester. The Fitness Center attracts a large number of community members.

Badminton, Yoga, Adaptive P.E., Aerobics and Golf are also popular courses among the community.

Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.

Other \_\_\_\_\_

#### Action Plan Steps to Address CSEP Results

Please describe your plan for responding to the above data. Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

#### 10. ACTION PLAN -- Include overall plans/goals and specific action steps.

- Maintaining regular Physical Education department meetings, keeping communication via e-mail.
- Continue to update course outlines, design SLO's and work on assessment of each SLO, and any other issues important to continue success of the Physical Education department
- Implementation of Physical Education Department website for prospective students.
- Continue participate in basic skill proposal to assist with student success at Merritt College.
- Develop a Personal Trainer certification program.

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**Additional Planned Educational Activities**

<b>11. Health/safety/legal issues:</b>	<ul style="list-style-type: none"> <li>• Maintenance of facilities, track, gym, fitness center.</li> <li>• Hire Men’s locker room attendant to ensure locker room safety.</li> <li>• Deteriorating and broken exercise equipment in Fitness Center – an order, utilizing Measure A funds, has been submitted several times, but has not yet been approved.</li> <li>• Emergency kits are not updated on a regular basis.</li> </ul>
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Student Learning Outcomes (SLOs) 2008/09		
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<b>12. Have you completed Student Learning Outcomes (SLO’s) for all your courses?</b>	YES <input checked="" type="checkbox"/> _____	NO _____
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**12a. If you answered no to question 12 then, what percentage have you completed?**

<b>13. What are you assessing this year? Please attach your assessment results and action plan. List needed resources in Section III of Unit Plan.</b>	<p>_____ course outcomes</p> <p>_____ program outcomes</p> <p>_____ institutional learning outcomes</p>
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<b>BUDGET</b>			
<b>Budget Categories</b>	<b>Allocated 08/09</b>	<b>Expended 08/09</b>	<b>Requested 09/10</b>
<b>Fund 1</b>			<b>None</b>
<b>Fund 14</b>	\$1826	\$1718.21	<b>None</b>
<b>Fund 17</b>	\$2,919	\$2,751	\$1,000
<b>Measure A</b>	\$91,983	0.00	<b>\$ 91,983. Purchase of the different exercise equipment for Fitness Center.</b>
<b>VTEA</b>			<b>N/A</b>
<b>Total</b>	\$96728	\$4469.21	<b>\$92,983</b>

<b>ADDITIONAL REVENUE: GRANTS, PRIVATE SALES, AND DONATIONS</b>			
<b>Name of Grant/Donation/Sale</b>	<b>Awarded/Generated 08/09</b>	<b>% Expended 08/09</b>	<b>Comments</b>

<b>PERSONNEL NEEDS 09/10</b>									
<b>Personnel DATA</b>	<b>CD Enrl F2008</b>	<b>Tot FTES F2008</b>	<b>Contract FTEF F2008</b>	<b>Ext Srv FTEF F2008</b>	<b>Tmp FTEF F2008</b>	<b>Total FTEF F2008</b>	<b>Contract %</b>	<b>FT/PT</b>	<b>FTES /FTEF</b>
		961	68.04	1.27	1.50	3.63	6.38	20%	
<b>Comments</b>									
<i>Current 2 Full Time 11 Part Time</i>				<b>#</b>	<i>If not filled</i>	<b># FTE (faculty assigned)</b>			
<p><i>Narrative: Are PT faculty available? Can FT faculty be reassigned to this program? Implications if not filled</i></p> <p>Adjunct faculty is available for Physical Education.</p> <p><i>Faculty Staff Requests 2010-2011:</i></p>									

None.

**FACULTY ETHNICITY  
F2008**

<b>Ethnicity</b>	<b># of Contract</b>	<b># of Adjunct</b>	<b>Total</b>
Asian		1	1
African American	1	4	5
Filipino			
Hispanic/Latino			
Native American			
Other			
White	1	6	7
Unknown			
<b>Total</b>	<b>2</b>	<b>11</b>	<b>13</b>

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**FACULTY GENDER  
FALL 2008**

<b>Gender</b>	<b># of Contract</b>	<b># of Adjunct</b>	<b>Total</b>
Male	1	7	8
Female	1	4	5
Not Supplied			
<b>Total</b>	<b>2</b>	<b>11</b>	<b>13</b>

**RESOURCE NEEDS**

**Equipment/Material/Supply/ Classified/Student Assistant Needs:**

Please describe any needs in the above categories.

- Replace worn carpeting in Fitness Center (Measure A funds)
- New exercise equipment in Fitness Center (Measure A funds)
- New sound system in the Fitness Center (Measure A funds)
- New sound system in the Gym (Measure A funds)
- Repaint the Fitness Center (Measure A funds)

- Repaint the lines around the Track (Measure A funds)
- Repaint the inside of the Gym (Measure A funds)
- Replace the rails around the Track (Measure A funds)
- Flat screen TV's for Fitness Center (Measure A funds)
- New tables, washer and dryer in the Training room (Measure A funds)
- 2 Copier machines (Measure A funds)
- LCD projector (Measure A funds)
- 2 Computers (Measure A funds)
- Basketball equipment (Measure A funds)
- Soccer equipment (Measure A funds)

**Facilities Needs (Items that should be included in our Facilities master Plan) for Measure A funding:**

Please describe any facilities needs.

- Yoga and Aerobic classes need a separate room that accommodates students for the activities.

**IV. ACADEMIC PERFORMANCE MEASURES AND EQUITY**

<b>Student Demographics: Ethnicity</b>			
<b>Ethnicity</b>	<b>Baseline Fall 05-07</b>	<b>Fall 08</b>	<b>College Average</b>
African American	49%	45% (428)	36%
Asian	15%	14% (130)	16%
Filipino	2%	2% (16)	3%
Hispanic/Latino	10%	10% (97)	14%
Native American	1%	1% (10)	1%
Other	1%	3% (27)	2%
White	16%	16% (150)	21%
Unknown	7%	10% (100)	6%

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<b>Student Demographics: Gender</b>			
<b>Gender</b>	<b>Baseline Fall 05-07</b>	<b>Fall 08</b>	<b>College Average</b>
Female	59%	54% (516)	69%
Male	40%	41% (396)	31%
Not Supplied	1%	5% (46)	0%

### Analysis

1. What are you doing to increase access?

We offer different courses through out the day. We are in progress in creating a website link for the Physical Education classes, where we'll post the availability of all classes, the dates and other important information that will help students to choose the activity they would like to enroll in. Sadly, we'll be loosing the classes that have been taught of campus.

<b>Student Retention Rate</b> <i>Students who do not withdraw or drop</i> <b>by Ethnicity</b>		
Ethnicity	Baseline Fall 03-07	Fall 08
Asian	87%	93% (121)
African American	87%	85% (389)
Filipino	80%	75% (16)
Hispanic/Latino	82%	92% (94)
Native American	94%	96% (27)
Other	77%	69% (26)
White	88%	89% (136)
Unknown	89%	92% (171)
<b>PE Average</b>	74%	93%
<b>College Average: 72%</b>		

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<b>Student Retention Rate</b> <i>Students who do not withdraw or drop</i> <b>by Gender</b>		
Gender	Physical Education Baseline Fall 03-07	Physical Education Fall 08
Male	89%	92% (408)
Female	84%	85% (527)
Not Supplied	89%	88% (48)

<b>Analysis</b>
<p>1. If your disciplines retention rate is beneath the colleges rate, then why?            Our retention rate in Physical Education is a reflection of the college rate. The most common reason for retention is financial problems and illness.</p>
<p>2. If your retention rate is below the college rate, then what are you doing to increase retention?            We work very hard to help students to succeed, giving individual attention and motivation to deal with their personal issues. Financial Aid not received on time creates difficulties to stay in school.</p>
<p>3. If your retention rate is above the college's rate do you have any best practices to share?            We try to work with the student individually, helping them with their needs and concerns. The school provides tutoring, counseling and specific accommodations in classroom if the student has the disabilities.</p>

<b>Student Course Completion Rate (SCCR)</b> <i>Students who receive grades A, B, C or Credit</i> <b>by Ethnicity</b>		
Ethnicity	Baseline Fall 03-07	Fall 08
Asian	0	72%
African American	0	56%
Filipino	0	83%
Hispanic/Latino	0	61%
Native American	0	42%
Other	0	39%
White	0	54%

Unknown	0	53%
<b>PE Average</b>	65%	53%
<b>College Average: 60%</b>		

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<b>Student Course Completion Rate (SCCR)</b> <i>Students who receive grades A, B, C or Credit</i> <b>by Ethnicity</b>		
Gender	Baseline Fall 03-07	Fall 08
Male	54%	67%
Female	42%	51%
Not Supplied	43%	36%
College Average	65%	53%

<b>Analysis</b>
1. If your disciplines successful course completion rate (SCCR) is beneath the colleges rate, then why?
2. If your sccr is below the college rate, then what are you doing to increase it?
3. If your sccr is above the college's rate do you have any best practices to share?

<b>Student Program/Discipline GPA</b> <b>by Ethnicity</b> <b>Physical Education</b>		
Ethnicity	Physical Education Baseline Fall 04-07	Physical Education Fall 08
Asian	0.00	2.93
African American	0.00	2.25
Filipino	0.00	3.09
Hispanic/Latino	0.00	2.41
Native American	0.00	1.57
Other	0.00	1.83

White	0.00	2.41
Unknown	0.00	2.61
<b>Overall GPA</b>	<b>3.06</b>	

<b>Student GPA by Gender Physical Education</b>		
Gender	Physical Education Baseline Fall 03-07	Physical Education Fall 08
Male	3.81	2.67
Female	3.78	2.18
Not Supplied	3.95	2.24
<b>Overall GPA</b>	<b>3.06</b>	

<b>Table X: Associate Degree Awarded Physical Education</b>		
Ethnicity	Physical Education Baseline Fall 03-07	Physical Education Fall 08
Asian		
African American		
Filipino		
Hispanic/Latino		
Native American		
Other		
White		
Unknown		
<b>Total</b>		

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<b>Table X: Associate Degree Awarded By Gender Physical Education</b>		
Gender	Physical Education Baseline Fall 03-07	Physical Education Fall 08
Female		
Male		
Not Supplied		
<b>College Average</b>		

<b>Table X: Certificates Awarded Physical Education</b>		
<b>Ethnicity</b>	<b>Physical Education Baseline Fall 03-07</b>	<b>Physical Education Fall 08</b>
Asian		
African American		
Filipino		
Hispanic/Latino		
Native American		
Other		
White		
Unknown		
<b>College Average</b>		

<b>Table X: Certificate Awarded By Gender Physical Education</b>		
<b>Gender</b>	<b>Physical Education Baseline Fall 03-07</b>	<b>Physical Education Fall 08</b>
Female		
Male		
Not Supplied		
<b>College Average</b>		

<b>Analysis</b>
<p>1. What efforts are you taking to ensure students with an educational goal of degree or certificate attainment from your program are achieving their goal? <i>(If your program does not award degrees or certificates then, please skip this question).</i></p>