

# Peralta Community College District

## UNIT PLAN UPDATE Template ~ November 2010

Each discipline will complete this form to update the unit plans developed in 2007. These will be reviewed at the college level and then forwarded to the district-wide planning and budgeting process. The information on this form is required for all resource requests – including faculty staffing requests – for the 2009-10 budget year.

### I. OVERVIEW

		<b>Date Submitted:</b>	11/30/2009
<b>Discipline</b>	Philosophy	<b>Dean:</b>	Dr. Rebecca Kenney
<b>Department Chair</b>	Jason Holloway		
<b>Mission/History</b> <i>Brief, one paragraph</i>	<p>The Philosophy Discipline's mission is to offer college philosophy courses needed for the associate of arts and associate of science degrees, and transfers to four-year colleges. These courses are designed to satisfy the general education requirements for graduation as well as the requirements for transfer.</p> <p>There is no contract faculty in Philosophy. The department currently uses 0.4-0.6 FTE, which is provided by one contract faculty who teaches in the math department and various adjunct faculty. The discipline offers three courses, Introduction to Philosophy, Social and Political Philosophy, and Logic.</p>		

### II. EVALUATION AND PLANNING

Please review the program review data and the CSEP review criteria and complete the following matrix.

#### Baseline Data

Year	Annual FTES	%FTES growth	FTEF in program	FTES/FTEF	comments
2007/08	9.24		0.8	11.55	
2006/07	7.28		0.8	9.1	
2005/06	10.82		1.2	9.02	

	Fall					CODE	Comments
	2003	2004	2005	2006	2007		
<b>Quantitative Assessments</b>							
1. Enrollment (duplicated)	75	61	44	52	44		
2. Sections (master sections)	3	3	3	3	2		
3. FTEF	0.6	0.6	0.6	0.6	0.4		

4. FTES	8.26	6.7	4.88	5.48	4.76		
5. FTES/FTEF	13.77	11.17	8.13	9.13	11.90		
6. Student Success	47.2%	51.2%	52.3%	50.0%	45.0%		
7. Program Cost (Cost methodology is under development. Please complete the remaining items. This step to be completed later.)							

Qualitative Assessments	Narrative
8. Community and labor market relevance Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, etc. This applies primarily to career-technical (i.e., vocational programs).	

9. College strategic plan relevance	
<p>Check all that apply</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> New program under development <ul style="list-style-type: none"> <li>Program that is integral to the college's overall strategy</li> <li>Program that is essential for transfer</li> </ul> </li> <li><input type="checkbox"/> Program that serves a community niche.</li> <li><input type="checkbox"/> Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.</li> </ul> <p>Other _Elective_____</p>	

Action Plan Steps to Address CSEP Results

Please describe your plan for responding to the above data. Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

**ACTION PLAN** -- Include overall plans/goals and specific action steps.

- 1) Develop interdisciplinary courses with humanities/Ethnic Studies.
- 2) Explore to offer philosophy courses as distance learning courses

**Additional Planned Educational Activities**

<b>Health/safety/legal issues:</b>	.
<b>Certificates and Degrees Offered</b>	None
<b>Student Retention and Success</b>	Retention rate is 43.2% in Fall 2007.
<b>Progress on Student Learning Outcomes. ( SLO % Complete)</b>	Develop Philosophy Discipline SLOs with limited personnel. 50% by Spring 2010.

**III. RESOURCE NEEDS**

**Personnel Needs**

FT/PT ratio	Current	If filled	If not filled	# FTE faculty assigned)	none
	0:2				
<b>Narrative:</b> <i>are PT faculty available? Can FT faculty be reassigned to this program? Implications if not filled</i>					

**Equipment/Material/Supply/ Classified/Student Assistant Needs:**

Please describe any needs in the above categories.

- Develop interdisciplinary courses with humanities/Ethnic Studies.
- The department conducts its current offerings in regular classrooms, the facilities of which are adequate except the chalkboards for the instructional methodologies used. The department has no instructional equipment specifically assigned to it. However, students enrolled in philosophy courses often use the computers in the Learning Center to compose their written assignments.
- Working wall clock for all classrooms.
- Provide office/meeting space for contract/adjunct faculty with internet access.
- Replace old office desks and chairs for better performance for faculty/students.
- Create working and staffed a multimedia center which organizes all AV/ hardware and software for use by faculty in their classroom.

**Facilities Needs (Items that should be included in our Facilities master Plan) for Measure A funding:**

Please describe any facilities needs.

- Create smart classroom with Computer/ LCD projector.
- A TV/VCR viewing station and more round tables will be needed for the philosophy tutoring center if the department offers distance learning courses.